

Wilson Reading System Lesson Plan

Date: _____

Substep: _____ real / nonsense

PART ONE: READING -- SOUNDS, WORDS, SENTENCES (WORK FROM VISUAL TO SOUND)

1. Sound Cards - Quick Drill (sounds in isolation)

***Learner notebook open**

Vowels

Consonants/Digraphs

Welded (Glued)

Notebook entry for new sounds? _____

2. Teaching/Reviewing Concepts (blending)

Current concept to teach _____

Words to demonstrate _____, _____, _____, _____, _____,

_____, _____, _____, _____, _____, _____

Concepts to review _____

Words to demonstrate _____, _____, _____, _____, _____,

_____, _____, _____, _____, _____, _____

Notebook entry for new syllable types? _____

3. Word Cards - (Make cards using words from the Student Reader)

Current substep _____

Substep to review _____

4. Word List - Student Reader

Practice page(s) _____

Spot check words to work the problem areas

Charting page _____ top / bottom

Student must read 13 out of 15 real words, 12 out of 15 nonsense words to progress to the next substep

5. Sentence Reading - Student Reader

Student reads sentence silently first, then aloud to tutor

page _____ sentences (choose three or four) _____

note difficult words _____

note difficult sight words _____

(enter into student notebook, make flash cards, if necessary)

PART TWO: DICTATION -- SOUNDS, WORDS, SENTENCES (WORK FROM SOUND TO VISUAL)

6. Sounds - Quick Drill

Tutor says a sound from the Dictation Book, student repeats the sound, finds sound card, says letter name(s)

Vowels

Consonants/Digraphs

Welded (Glued)

7. Teaching/Reviewing Concepts for Spelling

Tutor says a word, student repeats the word, taps out the sounds, finds cards to spell word, reads word

Words to demonstrate (from Dictation Book) _____, _____, _____,
_____, _____, _____, _____, _____

Notebook entry for Spelling Rules? _____

8. Written Work from Dictation Book

- Tutor dictates sound or word
- Student repeats sound or word, taps out sounds/syllables, writes while saying the letter names aloud

a) sounds _____, _____, _____, _____, _____

b) real words _____, _____, _____, _____, _____

c) nonsense words _____, _____, _____, _____, _____

d) sight words* _____, _____, _____

If the current lesson teaches real words only, use nonsense words from a prior substep

*It is not necessary to dictate sight words every lesson

e) sentences (Tutor dictates entire sentence, student repeats entire sentence before writing)

1) _____

2) _____

3) _____

PART THREE: PASSAGE READING WITH VISUALIZATION AND LISTENING COMPREHENSION

9. Select Passage from Student Reader or Stories for Older Students

Book: _____ Page(s) _____

10. Listening Comprehension: (tutor reads aloud from book of mutual interest)

Book: _____ Page(s) _____