

# UNIVERSITY LIBRARY BOARD

Minutes, Meeting of February 5, 2001

Present: Heisch, Breivik, McNeil, Freeman, Brent, Rickford, Wu, Loomba, Whitlatch, Branz

1. Announcements:

- a) Jo Whitlatch will be the new Associate Dean, beginning her official duties on March 1.
- b) We have completed the search for a multicultural librarian to oversee the Africana, Chicano, and Asian-American collections; Jeff Paul is to begin his duties on March 1.
- c) Steve Branz is completing three semesters of service on the search committees.

2. Approval of 12/4/00 minutes postponed.

3. The December Senate meeting about the weeding project resulted in ever more commitment to communication, including "Q & A" sessions, about this. The college associate deans will encourage faculty to discuss this in departmental meetings. Further questions should go through department and library liaisons.

4. Members of the Senate Executive Committee have wondered whether the 2/15 deadline for weeding "profile" forms could be extended. The deadline is in fact advisory. Faculty responsibility for this activity means increased faculty work. There is no "target" number of volumes for weeding; the problem is not "lack of space" but "no need for use" (just as items are discarded when households move). The review lists are to be returned from departments by March 15, but this deadline, too, could be extended by a week or two. Some extensions are possible, for some departments have already submitted forms, and the process is under way. Whitlatch should receive emailed requests for any extensions. A reason for keeping on schedule is to give others an opportunity to review the choices of the "primary" departments. We have built in faculty control of the process. Heisch will write a letter to the Executive Committee about all this. On April 1 the weeding team will begin pulling books from departmental areas where there is no "secondary" department. We are resolved to err on the side of keeping.

5. We received a report on the Senate Road duplicate removal project; 20,304 volumes were removed, which will provide for a year of growth in the future. This went faster than anticipated. The items are in a separate area now, and concerned faculty may go see what has been done. When these items are disposed of, the Maritime Academy and Monterey

Bay may be especially interested, along with other community libraries, before vendors buy some of what is left, private parties then buy some, and, at the end of the process, faculty/students/staff and members of the community may take items without charge. Only then may items be otherwise disposed of. All this is pursuant to laws governing the disposition of State property, and in conformity with Senate policy.

6. Weeding activities and planning for the Joint Library will be covered in the forthcoming (first) quarterly issue of the Library's newsletter.

7. Students need to be recruited for focus groups for the benchmarking project, which will take place from 9:30 to 11 on Friday, March 2. Jo Whitlatch should be contacted with names of interested, competent students (jwhitlat@email.sjsu.edu). We also need student to apply for Library Board membership; this is done via the Associated Students' office. In relation to the benchmarking project, Whitlatch distributed T. Childers' update report on the Joint Library performance metrics.

8. Breivik will remind us of the availability and advantages of Link Plus, with its increased access to library materials for faculty and students.

9. Special Collections' local/California history focus groups are set for February 9, 15, and 21. Paul Douglass and Tom Wendel have been looking at the American Literature area of Special Collections, and a focus group may be possible for this as well. An outside consultant will make these groups as efficient and objective as possible.

10. The next Joint Library Committee meeting will be on February 12. We will get a draft agenda soon. The meeting will be at the Joint Library planning room in Industrial Studies.

11. The AAHE Bulletin (53, 3), with notice of AAHE's endorsement of information literacy standards (aka information competence), was distributed. Breivik suggested that as other Senate committees are not working directly on information competence, we might do what we can to foster this at SJSU. We viewed the "E-literate?" video put out by UCLA and Pacific Bell about the need to know how to find good information. Next time we will see a video done for Wayne State University students. Continuing our discussion of information competence, we noted the relative lack of quality control in many classes and the fact that students are confused by their ready access to information, both good and bad. Some students prefer doing the least work possible; they can capture "ten short sources" in very little. Science already has a freshman "orientation" course; students directed to remediation under E.O.665 are easily steered into this course. Such approaches might be

good for other colleges.

12. Adjournment at 5:02.

Respectfully submitted, David McNeil, Recording  
Secretary

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